



People's Education Society's, Mumbai

DR. AMBEDKAR COLLEGE OF ARTS & COMMERCE

Jai-Jawan Nagar, Yerwada, Pune - 411006.

Affiliated To Savitribai Phule Pune University

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H.S.C. Code No. J. 11-11-034

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1.3.1. Policy on Crosscutting Issues in Curriculum Transaction at Dr. Ambedkar College of Arts and Commerce.

Introduction:

Dr. Ambedkar College of Arts and Commerce recognizes the importance of integrating cross-cutting issues into the curriculum to foster a holistic education beyond academic knowledge. The college offers B.A., B.Com., M.A., and M.Com. Programs are affiliated with Savitribai Phule Pune University. This policy aims to guide teaching and non-teaching staff and students in incorporating crosscutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability in the curriculum transaction process.

Professional Ethics:

- Each course's curriculum meticulously ensures the inclusion of Professional Ethics at specified levels, offering students a foundational understanding of ethical principles within their respective fields of study.
- Course teachers actively enhance students' comprehension of professional ethics by incorporating case studies, discussions, and real-world examples. This approach fosters a practical and applied understanding, emphasizing the importance of ethical considerations in various contexts.
- The university has demonstrated a commitment to assessing students on their theoretical knowledge and practical application of professional ethics principles. The introduction of assessment methods designed explicitly for this purpose reflects the university's dedication to evaluating the real-world application of ethical considerations.

Gender:

- The college is committed to ensuring a gender-sensitive curriculum that promotes equality and inclusivity among students.
- Gender-related topics are intentionally included in relevant courses to raise awareness and deepen understanding of issues related to gender dynamics and equality.
- An inclusive and supportive environment has been created within the college to facilitate open discussions on gender-related issues and challenges, encouraging students to engage in meaningful conversations and share diverse perspectives.

Human Values:

- The curriculum is designed to actively integrate fundamental human values such as empathy, integrity, and social responsibility, fostering a well-rounded educational experience beyond academic knowledge.
- The teachers are encouraged to enrich the learning environment by incorporating experiential learning opportunities within the curriculum, emphasizing the practical application of human values and providing students with hands-on experiences.
- Students are assessed not only on their theoretical understanding but also on their practical ability to apply human values in real-world situations, ensuring that the development of values aligns with their practical application in various contexts

Environment and Sustainability:

- The college is dedicated to integrating environmental education and sustainability concepts into the curriculum, ensuring that students understand ecological principles and the importance of sustainable practices in their respective fields.
- In adherence to the university curriculum, a compulsory Environmental Awareness course has been incorporated for students enrolled in the second year of B.A. and B. Com programs, ensuring that students gain essential knowledge and awareness about environmental issues.
- Eco-friendly practices are actively promoted within the college campus, with a commitment to incorporating these sustainable principles into relevant coursework, creating an environmentally conscious learning environment.
- The college encourages and supports research initiatives and projects that address environmental challenges, emphasizing the development of sustainable solutions. This commitment fosters a culture of innovation and responsibility towards the environment among students and faculty
- NSS volunteers actively participate in various social activities, including cleanliness drives, tree plantation initiatives, efforts to address pollution control issues, water conservation projects, and campaigns focused on eradicating detrimental habits within the community

Implementation Mechanism:

- The college prioritizes teachers and students by conducting regular activities, workshops and training sessions to enhance their understanding of cross-cutting issues, ensuring teachers can integrate these issues into their teaching methodologies.
- A systematic curriculum review process has been established, incorporating periodic assessments to evaluate the integration and effectiveness of crosscutting issues within the curriculum. This ongoing evaluation aims to maintain relevance and alignment with educational goals.
- To foster a holistic educational experience, the college actively promotes student engagement by encouraging involvement in clubs, projects, and activities related to cross-cutting issues. This engagement empowers students to apply their learning in real-world contexts.
- The college actively collaborates with the National Service Scheme (NSS) unit, ensuring coordination to align crosscutting issues addressed during regular and camping program activities. This

collaboration enhances the impact of the cross-cutting problems beyond the academic setting, fostering community engagement and social responsibility.

Reporting and Monitoring:

- The college has designated a Crosscutting Issues Committee to monitor the implementation of this policy diligently, ensuring that crosscutting issues are effectively integrated into the curriculum and educational practices.
- A robust system is in place to regularly review reports and feedback from teachers, students, and National Service Scheme (NSS) activities, providing valuable insights to assess the impact of crosscutting issues integration. This ongoing evaluation helps refine and optimize the implementation of the policy.
- The college remains flexible and responsive to changing societal needs by committing to adjust the curriculum as needed based on assessment outcomes. This adaptability ensures that educational programs continue to address emerging challenges and align with the evolving expectations of society.

Compliance and Review:

- The college is committed to ensuring that the curriculum aligns with the guidelines set by Savitribai Phule Pune University, ensuring compliance with the university's standards and expectations.
- A proactive approach is taken to periodically review and update the policy, ensuring alignment with emerging trends, societal changes, and educational advancements. This commitment reflects the institution's dedication to staying current and responsive to the evolving education landscape.
- This policy underscores Dr Ambedkar College of Arts and Commerce's commitment to providing a comprehensive education that prepares students to be responsible, ethical, and socially aware, reinforcing the institution's dedication to holistic student development.


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